

**7.27.2020**

## **Finance & Workforce Management Committee Meeting**

Present - Brian Smith, Jennifer Johnson, Craig Allen, Cathy Hannon, Heidi Holman, Julie Stafford, Rachel Aiello, Jim Frenzel, Charlie Gerke

Absent - Christine Nauman

**Purpose: Determine financial and workforce needs for all committees/stakeholders**

### **Review of Funding Systems**

- CARES Act
  - 3 different categories
    - ESSERF Elem/Secondary Flow Thru \$281,867
    - ESSERF State Set Aside SEL \$6,655
    - ESSERF Set Aside LMS \$25,835
- ID Rebound COVID Relief
  - Distance Learning/Blended Learning \$147,875
  - Non-ESSERF - not yet released
  - Technology - not yet released
- ID Rebound COVID Relief Child Nutrition

Question concerning technology per building

- State Technology 245 Fund was reduced significantly by SDE
- Shifted cost to ESSERF funding to make up difference

### **Technology Needs**

- Charlie Gerke will provide information on needs

### **Possible Needs Presented**

- Plexiglass
- Face Masks (for staff and students) (can be on bus)
  - This will be an expectation
  - Suggested - Clear band facemasks for SLPs, etc.
- Face Shields
  - Suggested - No Touch Thermometers
  - Suggested - Gloves
- Disinfectant Foggers
- Spray Bottle for Hand Sanitizer
- Water Bottles
- Water Dispensers
  - Suggested - Cleaning Supplies (Virex, etc.)
- Webcams/Document Cameras
  - Looking for potential webcam purchases

- This will be the district standard
- Recommended teachers are part of this decision
- LMS
- Canvas LMS Trainers
  - LMS mostly covered, but will also need funds from Elem/Secondary flow thru account
  - Waiting for PowerSchool Integration Completion
- Funds also allocated to Moscow Charter School & St. Mary's
- Classroom Tech per Building
  - Emphasized that teachers must have voice in tech purchases to best meet needs of learning environment
  - Russell looking into potential microphone system to help with projecting voice through mask

### **Staffing Needs Presented**

- Substitute Needs
  - How will quarantine look in this model with potential infection in school?
  - Example ran through A/B model
    - Minimal infection creates large amount displaced
  - Funding supports do not necessarily support potential staffing needs
- Staff at high risk
  - Will not be able to attend due to pre-existing medical needs
  - returning vs. new employees?
    - How does the sick leave bank support this need?
    - Sick leave bank policy was reviewed at IBB so negotiated agreement and policy all matches
    - COVID paid leave is available (only 2 weeks); EFMLA/FMLA 12 weeks total
  - Will sick leave be used if quarantine?
    - Still teach from home?
      - Working from home - will not use sick leave
  - Will staff in high risk category be required to use leave? Work from home?
    - Paid leave options will be examined
  - Staff survey will hopefully dictate the number of employees at high risk?
    - How do they declare?
    - Some declare themselves.
    - Some provide doctor's notes
    - Paid COVID leave has required a doctor's note with MSD

### **Points of Focus to Present to Oversight Committee**

- Budget for Committees (Funding Systems)
  - Committee needs presented as they develop
  - Use of district & federal funds
  - Budget(s) offered to re-open within a variety of models

- Technology-Specific Use of Funds

- Access to devices
- Internet access

- PPE-Specific Funds Allocations

- Transportation Needs

- Workforce Needs

- Substitute Plans/Support
- Clarify federal leave options
- Sick leave bank protocol needs
- Workforce Options
  - Who can teach online?
  - Classified staff?
- Food Service
- Use of all staff
- How all staff applies to each potential learning model
  - (A/B, online, etc.)
  - Classified staff opportunities

- Adventure Club and Special Populations Funding Supports